



## CRITERIA FOR FCCS TEACHING AWARDS

**Nomination forms and criteria are posted on the FCCS website for students/nominators to complete.**

This award is designed to recognize teaching excellence and innovation within the Faculty of Creative and Critical Studies. In each academic year, one award will be given to a faculty member for teaching excellence and/or innovation. All faculty, including term faculty, are eligible.

- Nominations will be accepted at any point in the academic year: a call will go out to faculty and students in **November, April and July** each year.
- **August 15<sup>th</sup>** will be the deadline for nominations. Nominated faculty will be asked to complete their package by **October 31<sup>st</sup>** each year.
- Award winners will be decided in **late October / early November** and presentations made in **early December**.
- Recipients will be encouraged to share their teaching strategies either in a workshop or online format.
- A faculty member who has previously won the award will be ineligible for the same award for a period of **TWO years**.

### AWARD FOR TEACHING EXCELLENCE AND INNOVATION

#### **Nomination Procedures**

- Students, alumni, and faculty members (including Department Heads, Associate Deans and Deans) may submit nominations as individuals or as a group.
- All nominations **MUST** be accompanied by a confidential letter of support from a student. A letter of request will be sent to the entire class for which the faculty member is being nominated.
- Only nominations pertaining to courses taught within the previous 2 years will be considered.
- A nomination form must be completed and forwarded to the Assistant to the Associate Dean, Undergraduate Studies, Wendy White ([wendy.white@ubc.ca](mailto:wendy.white@ubc.ca)).

The nominee(s) must follow up by **October 31<sup>st</sup>**, with submission of evidence of teaching excellence and/or innovation in both electronic and hard copy formats. **This evidence should include at least four of the following in a maximum 20 page submission:**

- Teaching Evaluations from the previous 2 years (statistics only, please do not include student comments).
- Letter(s) of support (max. 1 page) from student(s).
- Nominee's or nominees' course syllabi.
- Project description (e.g. assignments, assessments, completed student work).
- Students or peer evaluations with background context (course subject, learning objectives, size and level).
- Student reflections, presentation material, or excerpts from the faculty member's teaching dossier, which demonstrates innovation.



## Criteria

While the teaching award in excellence and innovation is based on a comprehensive view of teaching and/or successful experimentation with pedagogical methods, nominees are not required to meet all the criteria outlined below. Nominees may want to indicate whether the emphasis of their application is on excellence, innovation, or both. This award will be based on strengths in four or more of the following areas:

1. Excellence in Teaching: Evidence of teaching success based on strong teaching evaluations contextualized with information on course subject, size and level; on peer evaluations; and on other forms of students' feedback.
2. Scholarship of Teaching and Learning: Commitment to pedagogical advancement shown through curriculum development, activities outside the classroom that further learning (workshops community or campus events), dissemination of research on teaching, or other forms of professional/pedagogical development.
3. Student Guidance and Support: Supervision, tutoring, or mentoring of undergraduate or graduate students, or of graduate teaching assistants.
4. Pedagogical Practice: Constructive alignment between learning outcomes, teaching methods, assignments, and assessments.
5. Advancement of the Faculty's Strategic Goals: Teaching or projects that encourage experiential learning, interdisciplinarity, internationalization, or undergraduate research and scholarship.
6. Innovative Instructional Methods: Use of innovative teaching methods such as blended learning, the flipped classroom, team teaching, experiential learning projects within the community, or other innovations in format, content, and delivery methods. Use of innovative evaluation methods and demonstrated alignment between learning outcomes and assignments. Encouragement of student engagement, critical thinking, and autonomy (such as participation in the syllabus or designing assignments) appropriate to context.
7. Curricular Innovation: Actively determining the form, content, and structure of courses and programs, particularly in relation to the blending of Creative and Critical elements.
8. Success in Achieving Instructional Goals: Evidence that innovations in teaching methods, content, and evaluations have achieved previously defined learning outcomes. Student evaluations or peer commentary should be contextualized in relation to instructional goals.
9. Dissemination of Teaching Innovation: Workshops, research talks, publications, or other organized activities that disseminate the innovative pedagogical approaches and further encourage students' and faculty members' engagement with teaching and learning.

## Nomination Form

The nomination form is an online form that will be submitted directly to the Dean's office. Follow this link: [https://ubc.ca1.qualtrics.com/jfe/form/SV\\_b1OaxMo6fvBT81f](https://ubc.ca1.qualtrics.com/jfe/form/SV_b1OaxMo6fvBT81f)