



FACULTY OF CREATIVE AND CRITICAL STUDIES
DEPARTMENT OF LANGUAGES and WORLD LITERATURES

2021 Winter Term 1

Basic Korean I
{credits: 3}
KORN 100 (001)

The Faculty of Creative and Critical Studies acknowledges that the land on which we are situated is the unceded territory of the Syilx (Okanagan) People.

Instructor: Dr. Meilan P. EHLERT
Virtual Office: Zoom (on Canvas)
Email: meilan.ehlert@ubc.ca
Class Hours: 11:00 ~ 11:50 am, Monday & Wednesday & Friday **Synchronous* (on Live)
Office Hours: 12:00 – 12:30 pm Wednesday & Friday, or by Appointment

Academic Calendar Entry: An introduction to the grammar, syntax, and function of modern spoken and written Korean. Not available to students who have obtained the equivalent of CEFR Level A1 in the language.

Course Format: This course is a web-oriented course, mainly based on Live Online Classes (Synchronous). The course has 3 50-minutes online classroom hours per week. The session on Monday will be delivered semi-asynchronously (i.e., some components can be completed by watching videos and/or working on assignments). You are expected to regularly participate the classes, which will be delivered through Zoom (on Canvas). Some optional out-of-class activities may be also carried out on Zoom. More details will be announced in the first class.

Course Overview, Content and Objectives: This course is designed for absolute beginners to develop the four language skills - speaking, listening, reading and writing - in Korean. It covers the basic grammatical structures and vocabulary necessary for basic conversation, reading comprehension, and writing to have the students build a solid foundation for further study in the Korean language. It also provides useful information concerning culture (where culture touches on language and communication) and everyday life in Korea.

Learning Outcomes

By the end of the course the students will be able to:

- Understand spoken Korean and perform basic communicative tasks using basic vocabulary and grammar on everyday situations.
- Read and write simple texts on everyday situations.

Evaluation Criteria and Grading

- All assignments will be graded on a numeric (percentage) basis.
- A minimum of 50% (D) is required to pass the course.
- Students are required to submit assignments by the due date. Assignments are considered late if not handed in on time. The grade for a late assignment will be lowered 5% for every 24-hour period after the deadline. Late submissions will not be accepted once the graded assignments have been returned to students.



- There will be no extensions granted, except for documented medical reasons, a death in the immediate family or other university-approved form of accommodation. In these exceptional cases students must provide official documentation within three weeks. Please do not ask for deadline extensions.

Grading Criteria And Scale

100 – 90 = A+	89 – 85 = A	84 – 80 = A-	79 – 76 = B+	75 – 72 = B	
71 – 68 = B-	67 – 64 = C+	63 – 60 = C	59 – 55 = C-	54 – 50 = D	49 – 0 = F

See UBC-Okanagan Academic Calendar 2020/21

<http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,41,90,1014>

Grading Breakdown:

Attendance & Participation ○ Discussion (x 2)	8%
Quizzes ○ Online Quizzes (1 x5), Handwritten Quizzes (2 x5)	15%
Midterm	10%
Homework & Assignments ○ Workbook exercises (1.5 x 4) ○ Reading & Speaking (2.5 x 4) ○ Role Play Practice (x2)	27%
Oral exams (x 2)	20%
Final exam	20%
Networking LAB *Optional, for bonus (~1%)	

ASSESSMENT

1) *Attendance and participation:*

Regular attendance in class and active classroom participation is mandatory. *Attendance* is imperative for successful completion of language courses. Your attendance will be checked at the beginning of class, and absences will result in points lost. Arriving late, not being present in the classroom at the time of attendance check, or leaving early will be considered as tardy. Being tardy twice is considered as one absence. Being severely late will be counted as an absence. Arriving late or leaving early is disruptive for class and will lead to a deduction of mark (0.1% every 10 minutes late arrival or early departure). Being late by 20 minutes or more or leaving class early by 20 minutes or more will be counted as one absence. A maximum of 5 absences each term is allowed without affecting your grade. If you miss more than 5 classes (i.e. missing 6 hours of class, being tardy 3 times, or any possible equivalent combination) each term, 1% will be deducted from your final grades per absence. If you have more than 5 absences (i.e. missing 6 hours of class, or any possible equivalent combination) each term, you will automatically fail the course **regardless of** your performance.

IMPORTANT: Students who are unavoidably absent because of illness or emergencies should report to the instructors as soon as possible. In such cases, a doctor's note or appropriate documentation from academic or departmental advisors explaining the absence has to be given to the lecturer, otherwise a 0.5%~1% deduction will be levied against the final grade for each unexcused absence.

Active classroom *Participation* is mandatory. Different kinds of in-class activities will be introduced to facilitate your learning. This includes online *Discussions*. You will have opportunities to *Write, Share &*



Comment on the topics related to the main themes in this course, such as your family, community and hobbies. Detailed instructions will be announced later.

2) **Assignments (written and oral):**

- a. All written assignments (e.g., workbook exercises, discussions) should be turned in before the class starts in order to receive full credit. Homework submitted after the class has started or one day late will be given half credit. Any later submission will receive no credit. Assignments will be returned to you with errors and mistakes circled, and correct answers will be given only after you first attempt to correct your errors and mistakes on your own and re-submit the assignments. A maximum of 4 missing assignments each term is allowed without affecting your grade. If you miss more than 4 written assignments each term, 0.5% will be deducted from your final grades per missing assignment.
- b. There will be weekly Oral Assignments. (i) Reading and Speaking assignments (RA-SA) will be posted on Canvas every Monday afternoon, and are due at 10:00 PM every Saturday. You must complete both Reading and Speaking parts; Reading parts will be graded on a 1-5 scale. (ii) The Role Play assignments will be posted on Canvas one week before the due dates; more instructions will be given in class.

Attendance and participation (8%): Regular attendance in class and active classroom participation are mandatory. They are imperative for successful completion of language courses. For more details, please see the above section.

Quizzes (15%): (1 x5, 2 x5) There are a total 10 quizzes; five of them are online quizzes, and the rest will be given in class. The questions will be mainly from the textbook and workbook exercises. No make-up quizzes!
For Lessons 1-4: Quiz 1 will test your knowledge in Lessons 1-2, and Quiz 2 will test your knowledge in Lessons 3-4. *For Lessons 5-8:* Two (Vocabulary/Lesson) Quizzes will be given for each lesson. In a new lesson, the *1st quiz* will be mainly testing your understanding of the vocabulary of the lesson, and the *2nd quiz* will test your comprehensive understanding of the lesson. More details will be announced in class. The dates of the quizzes can be found on Canvas (see the Course Schedule).

Homework & Assignments (27%): Weekly homework and assignments will be assigned in this course. This includes workbook exercises, reading and/or speaking assignment(s), as well as role play practices.

Workbook (WB) (5%): After each class, a couple of exercises in the Workbook will be assigned to help you review the lesson. *Lessons 3-6* exercises should be hand-written. As for *Lessons 7-8* exercises, you can hand-write or type. We will go over the exercises of the lesson on the homework due date. So, you should COMPLETE your homework BEFORE CLASS STARTS, and check your work (self-marking) based on the given answer keys. You can make corrections before handing in your homework. *Please be prepared to submit some parts of the assigned work*, once each lesson. You can make corrections before handing in your homework. Late homework for the workbook exercises will be accepted, but the highest possible score will be a C+. *The dates of the quizzes can be found on Canvas (see the Course Schedule).

Reading & Speaking (RA-SA) (10%): As part of weekly oral practice, you need to complete Reading and/or Speaking Assignment(s). This may include reading some paragraphs, and/or doing some Questions and Answers (Q & A) practice. Details of each assignment will be announced later in class or on Canvas.

Role Play Practices (11%): As part of oral assignments in this course, you will be assigned to make two role play videos as small group projects. Topics for the role play practices will be related to some weekly theme of this course, such as Location (L6). Details will be announced later.



Midterm (10%): Midterm test will be given to assess your comprehensive knowledge in Lessons 1-6. The test will be hand-written. No make-up test without a prior permission. More details will be announced later.

Oral Exams (20%): *Oral 1* (10%): In this midterm oral exam, you will be tested your comprehensive knowledge pertaining to the content of introduction (e.g., Hangul) and Lesson 1 to 5. Formats and contents will be announced prior to the exam dates. The conditions are the similar to the lesson tests (e.g. there will be no make-up exam without permission). You may be asked to work with your oral exam partner(s).

Oral Exam 2 (10%): Details will be announced later.

Final exam (20%): Final exam will be given to assess your understanding of everything covered in this course including lessons 7 and 8. No make-up test without a prior permission. More details will be announced later.

Additional Resources: As a COMPLEMENTARY resource to support your ongoing learning, more detailed information will be posted on Canvas under the “Discussion” page. This includes the links to some useful YouTube videos or articles, such as Pinyin exercises and specific grammar review and cultural notes.

Networking LAB practices (Bonus of up to 1%):

Maximizing the development of students’ communication skills in a new language (e.g., Korean) require active use of newly mastered knowledge on a regular basis. In this sense, providing some out of class communication spaces for Networking by fostering different languages across the borders (LAB) is essential. In the Networking LAB for Basic Korean classes, students will have opportunities to interact with native speakers of Korean. Participation in the Networking LAB is on a voluntary basis, but through this students will be given the opportunity to earn bonus marks. *Time and duration:* twice, 60-75 minutes each time, sometime between week 6 and 11 of each term. Details will be announced later.

For **Winter 2021 Term 1:**

- *Time/Date:* TBA *See the Announcement.
- *Venue:* Zoom
- *Main protocols:* i) Participation is on a voluntary basis, but with an opportunity to earn bonus marks; ii) Each session will be facilitated by the instructor and/or a teaching assistant (TA); iii) Each session will have topics that are connected to the main theme of the week (e.g., family, eating out, hobbies), as well as Chinese/Korean culture (e.g., holidays, music and movies).
- *Further details* will be announced later.

Textbooks and Learning Materials

Required:

1. *Elementary Korean* (2nd edition, 2014) by Ross KING and Jae-Hoon YEON, Tuttle Publishing
*ISBN: 978-0-8048-4498-7
2. *Elementary Korean Workbook* (2nd edition, 2014) by Insun LEE, Tuttle Publishing *ISBN: 978-0-8048-4502-1

Recommended (additional resources):

- 1) *Sogang Korean COMPACT SERIES 1* by Kim, Park & Lee (2014), Sogang University Press
- 2) *Korean Made Easy for Beginners* by Oh, Seung-eun (2006), Darakwon.
ISBN: 978-89-7255-797-5 18710 978-89-5995-830-6 (set)



CLASS PROTOCOL (Additional)

1. Appropriate classroom behavior is expected.
 - Electronic devices (e.g., devices *other than* your computer) must be turned off in the classroom. Disruptive students will be asked to leave the class. Students who are found to have an electronic device turned on during quizzes or exams will be charged with cheating, and the appropriate disciplinary procedure will be followed.
 - The only refreshments allowed in the classroom are a light snack and drink.
2. Announcements regarding any updates and changes in the course, including the schedule, assignments, as well as upcoming events, will be uploaded on Canvas and/or notified to you via university email. It is your responsibility to make sure to check Canvas and your email on a regular basis.
3. The class materials distributed in the class or posted on Canvas are provided for your own personal study for this course. Do not share them with a third party without the instructor's permission.
4. Do not plan any trips/vacations during the final exam period until you have confirmed the exam dates for all your courses.

COURSE POLICY

1. This course is not designed for students who speak Korean as their **first language** or who have already taken Korean courses at the Basic level or higher. Please contact the instructor if you have: 1) studied Korean in high school or other universities; 2) lived in Korea; or 3) have other experiences learning Korean, as these are factors suggesting that your language level should be assessed.
2. If you are unable to attend class on an exam day and wish to ask your instructor to consider giving you a make-up, you must **email** the instructor BEFORE the time the test is given. Make-ups will only be considered in the event that a student presents documented evidences of a major emergency, such as a signed medical certificate.

ACADEMIC INTEGRITY

The academic enterprise is founded on honesty, civility, and integrity. As members of this enterprise, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. Violations of academic integrity (i.e., misconduct) lead to the breakdown of the academic enterprise, and therefore serious consequences arise and harsh sanctions are imposed. For example, incidences of plagiarism or cheating may result in a mark of zero on the assignment or exam and more serious consequences may apply if the matter is referred to the President's Advisory Committee on Student Discipline. Careful records are kept in order to monitor and prevent recurrences.

A more detailed description of academic integrity, including the University's policies and procedures, may be found in the Academic Calendar at

<http://okanagan.students.ubc.ca/calendar/index.cfm?tree=3,54,111,0>.



KORN 100 (001) Winter 2021 Term 1. Tentative Course Schedule (subject to change)

Week	Mon	Wed	Fri	Homework & Assignments
1 (Sep 6 ~)		<i>Sept 8:</i> Intro, L1	Intro, L2	
2 (Sep 13 ~)	L3/L4	L4/L5-1	L5-2	Quiz 1 Online
3 (Sep 20 ~)	L5-3	Quiz 2; L5-4	L5-5	21 st : 추석 Quiz 3 Online
4 (Sep 27 ~)	L5-6	L5-7	<i>Oct 1:</i> Quiz 4 L6-1	
5 (Oct 4 ~)	L6-2	L6-3	L6-4	Quiz 5 Online
6 (Oct 11 ~)	11 th : NO CLASS (Thanksgiving Day)	L6-5	Quiz 6	
7 (Oct 18 ~)	Midterm Review	20 th : Midterm	22 nd : Oral Exam 1	
8 (Oct 25 ~)	L6-6	Quiz 6 L7-2	L7-3	
9 (Nov 1 ~)	<i>Nov 1:</i> L7-4	L7-5		Quiz 7 Online
10 (Nov 8 ~)	8-12 th : NO CLASS (Midterm Break)			
11 (Nov 15 ~)	L7-5	L7-6	Quiz 8	
12 (Nov 22 ~)	L8-1	L8-2	L8-3	Quiz 9 Online
13 (Nov 29 ~)	L8-3	<i>Dec 1:</i> L8-4	L8-5	
14 (Dec 6 ~)	L8-6 Quiz 10	8 th : Final Review (last class)	9 th /10 th : Oral Exam 2	
15-16 (Dec 13 ~)	Final Exam - TBA			

Notes:

<< See Canvas for more detailed information. >>

(Last updated: Sept 20, 2021)



Final Examinations:

The examination period for Term 1 of Winter 2021 is December 11th to 22nd inclusively. Except in the case of examination clashes and hardships (three or more formal examinations scheduled within a 24-hour period) or unforeseen events, students will be permitted to apply for out-of-time final examinations only if they are representing the University, the province, or the country in a competition or performance; serving in the Canadian military; observing a religious rite; working to support themselves or their family; or caring for a family member. Unforeseen events include (but may not be limited to) the following: ill health or other personal challenges that arise during a term and changes in the requirements of an ongoing job.

Further information on Academic Concession can be found under Policies and Regulation in the *Okanagan Academic Calendar* <http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,48,0,0>.

Aboriginal Programs and Services

The primary goal of the Aboriginal Programs and Services is to provide culturally appropriate services and support to First Nation, Metis and Inuit students. Please contact us if you have any questions or inquiries.

Web: <http://students.ok.ubc.ca/aboriginal/welcome.html>

International Programs and Services

International Programs and Services (IPS) provides advising, transition services and programs for international students, and IPS works to foster an intercultural campus community where differences are embraced and respected and adapting is multidirectional. In response to COVID-19, International Program and Services have put together a page with important resources and frequently asked questions regarding immigration and health insurance.

Web: <http://students.ok.ubc.ca/international/welcome.html>

Academic Integrity

The academic enterprise is founded on honesty, civility, and integrity. As members of this enterprise, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. Violations of academic integrity (i.e., misconduct) lead to the breakdown of the academic enterprise, and therefore serious consequences arise and harsh sanctions are imposed. For example, incidences of plagiarism or cheating may result in a mark of zero on the assignment or exam and more serious consequences may apply if the matter is referred to the President's Advisory Committee on Student Discipline. Careful records are kept in order to monitor and prevent recurrences.

A more detailed description of academic integrity, including the University's policies and procedures, may be found in the Academic Calendar at: <http://okanagan.students.ubc.ca/calendar/index.cfm?tree=3,54,111,0>.

And on the FCCS site here: <https://fccs.ok.ubc.ca/student-resources/academic-integrity/>

Student Learning Hub

The Student Learning Hub (LIB 237) is your go-to resource for free math, science, writing, and language learning support. The Hub welcomes undergraduate students from all disciplines and year levels to access a range of supports that include **tutoring in math, sciences, languages, and writing, as well as help with study skills and learning strategies**. For more information, please visit the Hub's website

(<https://students.ok.ubc.ca/student-learning-hub/>) or call 250-807-9185.



Academic Integrity Matters (AIM) Program

AIM is a program that provides help with academic integrity (AI) issues for undergraduate and graduate students. Please contact the Student Learning Hub (<https://students.ok.ubc.ca/student-learning-hub/>) and ask specifically for an AIM appointment.

Library Information

The **Library** is available for research support and can be accessed [here](#). The subject librarian for Languages and World Literatures is Sajni Lacey who can be contacted for one-on-one research help appointments at slacey01@mail.ubc.ca

UBC Okanagan Disability Resource Centre

Through leadership, vision, and collaborative action, the Equity & Inclusion Office (EIO) develops action strategies in support of efforts to embed equity and inclusion in the daily operations across the campus. The EIO provides education and training from cultivating respectful, inclusive spaces and communities to understanding unconscious/implicit bias and its operation within in campus environments. UBC Policy 3 prohibits discrimination and harassment on the basis of BC's Human Rights Code. If you require assistance related to an issue of equity, educational programs, discrimination or harassment please contact the EIO (UNC 216).

General inquiries or students new to the DRC can reach us by emailing drc.questions@ubc.ca

Web: <http://students.ok.ubc.ca/drc/welcome.html>

UBC Okanagan Equity and Inclusion Office

Phone: 250.807.9291

Email: equity.ubco@ubc.ca

Web: <https://equity.ok.ubc.ca/>

Health & Wellness

Health and Wellness offers a range of student health and wellness services, including a health clinic, counsellors, and health promotion programs. Students are encouraged to stay at home if they have a minor or communicable illness (such as flu-like symptoms) to prevent further spread of illness to other students, staff, or faculty. If students are too ill to attend class, the student should contact the instructor immediately and submit a "Self Declaration of Absence Due to Illness or Injury" form: [Student Declaration of Absence Due to Illness or Injury \(PDF\)](#)

Please note: Use of the self-declaration form during the final exam period is not accepted—students are advised to communicate directly with their instructor if they are sick and unable to write final examinations. This declaration is not an exemption from any exams, papers, or projects that were missed during the time of absence and does not modify any academic obligations.

If students would like to access a UBC physician, nurse or counsellor, please call our office at 250 807-9270 or visit our website: <https://students.ok.ubc.ca/health-wellness/>

The UBC Student Assistance Program (SAP) is a free, 24/7 wellness resource for students. Services include personal counselling, life coaching, group programs and more, based on your needs:

<https://students.ok.ubc.ca/health-wellness/student-assistance-program/>

FCCS Communications Portal

Consider signing up for our FCCS Communications portal for students in our undergraduate and graduate programs in Canvas.



a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA

This one-stop space will be used to keep students informed and up to date with important information related to your academic matters as well as updated on FCCS and campus events.

Self enrol: <https://canvas.ubc.ca/enroll/3KBYFY>

SAFEWALK

Don't want to walk alone at night? Not too sure how to get somewhere on campus? Call Safewalk at 250.807.8076. For more information, visit: <http://security.ok.ubc.ca/welcome.html>

Notes: This course outline is subject to change for pedagogical purposes. Students will be consulted and notified regarding any necessary alterations.