



a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA

FACULTY OF CREATIVE AND CRITICAL STUDIES
DEPARTMENT OF LANGUAGES AND WORLD LITERATURES

2021 Winter Term 1
Advanced Spanish I {3}
(SPAN 401.001)

The Faculty of Creative and Critical Studies acknowledges that the land on which we are situated is the unceded territory of the Syilx (Okanagan) People.

Instructor: Dr. Cristina Senn

Office Hours: Mondays & Wednesdays from 13:30 a 14:30

Online office through Zoom: THROUGH ZOOM:

<https://ubc.zoom.us/j/5976350622?pwd=MXJnTk5Za0R6OTRFS3FIYVZFdmUzd09>

PASSWORD: 899069.

Email: cristina.senn@ubc.ca

Classes: **In-Person**, ART 222, Mondays, Wednesdays, and Fridays from 9:00 to 10:00

Academic Calendar Entry

SPAN 401 (3) Advanced Spanish I

Advanced grammar, composition, oral practice, and reading. Corresponds to level B2 of the Common European Framework of Reference for Languages (CEFR).

Prerequisite: SPAN 302 or equivalent

Course Format

CANVAS, Campus Difusion Website, online activities, Zoom

Students are expected to spend at least four hours weekly studying the materials and/or completing assigned activities.

Content and Objectives

In SPAN 401, we will complete building the students' Spanish language proficiency of Independent Spanish User defined as B1+ or B1.2 level (Intermediate, strong Threshold level) on the Common European Framework of Reference for Languages (CEFR). In this level the student will focus on the exchange of quantities of information, providing concrete information required in an interview/consultation with limited precision but explaining why something is a problem; summarizing and giving his or her opinion about a short story, article, talk, discussion, interview, or documentary and answering further questions of detail. Will carry out a prepared interview, checking and confirming information; describe how to do something, giving detailed instructions; exchange accumulated factual information on familiar routine and non-routine matters within his/her field with some confidence.



Learning Outcomes

After completing this course, students will be able to ...

1. Understand long speech and lectures and follow complex arguments if the topic is reasonably familiar.
2. Read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints.
3. Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible.
4. Present clear, detailed descriptions on a wide range of subjects related to his/her field of interest, and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
5. Write clearly and in detail about a wide range of subjects. Write a report. Write letters about events and personal experiences (1000 words).
6. Demonstrate control of the following grammatical structures: Conditional, Pronominal verbs to express feelings, interest, sensations; Future; Indicative or Subjunctive (posing hypothesis); Past tenses; Passive Voice constructions; Resumptive pronouns; If Clauses; Connectors.

Evaluation Criteria and Grading

I will evaluate the last two units of Aula Internacional 3, and the two first units of Aula Internacional 4.

Campus Difusión Premium Website exercises: **8% (on line)**

Más ejercicios : Aula Int. 3: Units 11&12; Aula Int. 4: Units 1&2, @ 2% each

Listening Comprehension: **12% (on line)**

Aula Int. 3: Units 11&12 @; Aula Int. 4: Units 1&2, @ 3% each

Written expression (4 WC @ 5% each) **20% (on line)**

Oral expression & interaction **30% (in class)**

Oral Evaluation sessions (**4 OE @ 5% each**): Aula Int. 3: Units 11&12; Aula Int. 4: Units 1&2

Final Oral Exam @ **10%**

Midterms (2 @ 15% each) **30% (on line)**

Note: *No assignments will be evaluated after the last day of classes: December 8th, 2021.*

Rubrics for the oral and written evaluations are provided on Canvas in the module RUBRICS. Results for each evaluation will be posted on Canvas too. Students are advised to follow their progress there.



Required Readings : 2 books + the CD Premium Website Access

Jaime Corpas, Agustín Garmendia, Nuria Sánchez, Carmen Soriano (2014). *Aula Internacional 3 B1 Curso de español, Nueva Edición. Difusión.* (+ Campus Difusión Premium access) **AND** Jaime Corpas, Agustín Garmendia, Nuria Sánchez, Carmen Soriano (2014). *Aula Internacional 4 B2.1 Curso de español, Nueva Edición. Difusión.* (+ Campus Difusión Premium access).

- You can buy the books and/or Campus Difusion Premium Website access at the:

UBCO bookstore: www.bookstore.ubc.ca

- Campus Difusion Premium Website access only:

Campus Difusion: campus.difusion.com (find a PDF with Campus Difusion Registration Instructions, and two videos about “Setting up Campus Difusion” and “Checking assigned activities” on CANVAS - HOME - MODULE: “CAMPUS DIFUSION DOCUMENTS”)

Campus Difusión Premium Website exercises (8%):

When accessing the Premium Website please register in our class:

- a) **SPAN 401 WT1 2021 AULA INT 3** using the following **CAMPUS DIFUSION COURSE CODE: KA4EFP67** (complete Más Ejercicios Unidades 11 & 12)
- b) **SPAN 401 WT1 2021 AULA INT 4** using the following **CAMPUS DIFUSION COURSE CODE: NG6RLNAP** (complete Más Ejercicios Unidades 1 & 2)

The system recommends the use of **Chrome** with Campus Difusión for better performance.

Workbook: Más ejercicios (8%): Units 11-12 Aula Int. 3; Units 1-2 Aula Int 4 @ 2% each

Your digital book introduces a series of online interactive activities designed to consolidate and expand grammatical and lexical awareness with an instant check (validar) feature. **Start on page 216 of your e-book**, and double-click on the title or instructions of the assigned exercise. Complete the exercise, validate it and depending on your performance you can repeat the exercise once more. **Students are expected to complete all Más Ejercicios from Units 11&12 of Aula Int. 3, and Units 1&2 of Aula Int. 4.** If you get a result between 90% and 100% per Unit, you will obtain 2pts out of 2pts. If your results are less than 90%, you will receive a fraction of the total mark per Unit according to your results for that Unit: Ex. 80% = 1.60 / 2.00. You will find the Answer Key for **Más Ejercicios** on CANVAS - HOME - MODULE 1. “MÁS EJERCICIOS”, Campus Difusión Premium Website online exercises, **are due on the Sunday following the culmination of the Unit at 11:59 pm.**

Ejercicios Extra (Units 11-12 Aula Int. 3; Units 1-2 Aula Int 4 => NOT EVALUATED)

These are interactive activities which will help you consolidate the knowledge acquired in the unit. Once you are in the Campus Difusión Premium Website and you double-click on your book, you will find a series of columns leading to your digital book, Ejercicios Extra, and your



marks. Just click on Ejercicios Extra and you will have access to a series of exercises organized by Units. The students are advised to complete all the assigned extra online exercises. There is no Answer Key offered by Campus Difusion for these exercises. Ejercicios Extra will not be evaluated, but I strongly recommend you complete them as a way of practicing new language materials.

Listening comprehension (12%): There will be 4 online LC quizzes on CANVAS, 3% each. You will watch four different videos (Units 11&12 Aula Int. 3; Units 1&2 Aula Int. 4) in your free time and complete the corresponding questionnaires while watching the videos. You will answer a multiple choice / True or False questionnaire. In order to watch the videos, access Campus Difusion, look for the book Aula Internacional 3/4, go to the different Unidades, and watch the videos.

Make-up tests will not be scheduled without supporting documentation for an excused absence (eg. medical emergency). You will not be allowed to write LC1 once LC2 has been completed, or LC2 once LC3 has been completed, or LC3 once LC4 has been completed.

Written expression (20%): You will write four short compositions (**200 words each**) in CANVAS, 5% each, over the period of the semester. You will read the instructions and criteria for each composition on Canvas, where you will upload your Word or Pages document (not any other format will be evaluated). You will receive a full mark in your first submission. You will have 7 days to revise your composition and resubmit it to improve your mark. See the Table below for details. Once the composition due date is expired you will not be able to upload your document. There are no extensions for these assignments. The use of online translators will not be accepted and you will get a very reduced mark without the option of resubmitting your composition.

Make-up tests will not be scheduled without supporting documentation for an excused absence (eg. medical emergency).

WEU11 (5%) ¿Podemos cambiar las cosas? Aula Int. 3, p. 139 - 200 palabras como mínimo. Redacta un texto donde creas un movimiento para protestar, modificar, mejorar uno de estos aspectos: el medioambiente, la alimentación, el mundo del trabajo o la desigualdad entre hombres y mujeres.

- Plantea un problema concreto, específico (las profesoras universitarias ganan menos que los profesores);
- luego, por qué piensas que no es lógico, injusto o perjudicial con razones concretas (trabajan las mismas horas, realizaron los mismos estudios, etc.);
- finalmente, ¿cómo cambiaría tu movimiento esta situación, que pasos darías para solucionarlo o para mejorar la situación?
- Escribe y subraya una oración utilizando el **condicional**: “*Me encantaría ir en bici al trabajo...*”; y una oración utilizando **expresiones de valoración de situaciones y hechos**: “*Me parece una vergüenza que prohíban usar el coche todos los días.*”



WEU12 (5%) 'Misterios de la ciencia' Aula Int. 3, p. 151 - 200 palabras como mínimo.

Escribe un artículo científico para un blog.

a) Elige un tema de los propuestos (Astrología, Robots, Vida en otro planeta o Sentimientos) o puedes elegir CUALQUIER OTRO TEMA que te interese más.

b) **Busca información y establece por lo menos 2 referencias**, pueden ser de internet: a pie de página coloca el número de referencia y la dirección electrónica. Las referencias DEBEN estar en español.

c) Utiliza y subraya el futuro para formular hipótesis y otros recursos para expresar grados de seguridad. (p. 149)

Ejemplo:

"Yo no creo que las predicciones del horóscopo se cumplan; probablemente habrá gente que lo crea, pero yo, no." Encontré dos artículos en internet que hablan sobre la precisión o grado de acierto de los horóscopos^{1y2} (ver pie de página)..."

WEU1 (5%) 'El noticiario de la clase' Aula Int. 4, p. 20 - 200 palabras como mínimo.

Redacta una noticia de prensa, radio o televisión. Puede ser real o inventada.

a) Elige la sección: deportes, cultura, economía, tecnología, etc. Elige el formato: prensa escrita o digital, radio, tele, redes sociales, etc.

b) Asegúrate de escribir los siguientes puntos en el contenido de la noticia: quién, qué, cuándo, dónde, por qué, para qué, cómo...

c) Utiliza correctamente los tiempos del pasado; espero leer y ver subrayada una oración de **pretérito indefinido** y una de **pretérito imperfecto**. También, por lo menos una oración donde utilices **la voz pasiva**.

Ejemplo:

"Ayer leí una noticia sobre Messi. El futbolista lloraba al recordar sus años infantiles en el Barça. Leo será recibido por los franceses mañana por la tarde."

WEU2 (5%) 'Un pueblo tranquilo' Aula Int. 4, p. 33 - 200 palabras como mínimo

a) ¿Cuáles son las características de "un pueblo tranquilo" según el movimiento Turismo tranquilo o "sin prisas"?

b) Escribe acerca de un pueblo que haya sido adherido al movimiento como es el caso de Roquedal de la Costa. Haz una descripción del pueblo como la que encontramos en el ejercicio 11 de la página 33.

c) Compara el pueblo sobre el que has investigado con la ciudad donde vives.

d) Organiza tu escrito con los **conectores** (por lo menos 1) y **frases argumentativas** (por lo menos 1) que se encuentran en la página 31. Subraya el conector / los conectores // frase /frases argumentativas que hayas utilizado:

Ejemplo:



“Tal como lo veo, Loma Bola es un pueblo serrano donde la vida transcurre con total serenidad. En fin, que puedes calmar tu ansiedad ni bien bajas del coche para ir a comprar aceitunas cultivadas allí.”

Oral expression & interaction (30%): Divided into “Oral Evaluation sessions” and “Final Oral Exam”. *The goal of these assignments is to evaluate your capacity of communicating in Spanish, in real time, and with a human being (with me or with classmates). Therefore, I will not evaluate recorded videos of you speaking in Spanish.*

Oral Evaluation sessions (20%): 4 Oral Evaluation sessions are going to be graded 5% each, at the end of each Unit (U11;U12;U1;U2). During our classes you will practice grammar and communication structures learned in each Unit; at the end of each unit, you will have an Oral Evaluation session (four in total and in groups).

You will prepare your practice / oral evaluation in advance following the instructions on CANVAS. I will ask you to sign up on CANVAS: choose ONE among different situations, and the group you would like to participate in. The day of the OE, you will perform the situation you prepared in advanced with your classmates. **Neither reading nor the use of online translators are allowed.**

During the **Final Oral Exam (10%)**, an individual assignment, you will speak about a very important person in your life. It has to be someone who made a difference in your life and s/he is close to you (family, friend, etc.): name, relationship, how did you meet, how is her/his character, why s/he is so special to you, what do you have in common, and speak about an experience you shared. **FOE** will be evaluated on the following criteria: (1) pronunciation; (2) accuracy of grammatical structures and vocabulary; (3) range; (4) coherence. **Neither reading nor the use of online translators are allowed.** Make-up tests will not be scheduled without supporting documentation for an excused absence (eg. medical emergency).

Midterms (30%): There will be 2, 15% each, one at the end of Unidad 12 (Aula Int. 3), and one at the end of Unidad 2 (Aula Int. 4). They will assess students’ knowledge of the grammar presented in these units. Both tests will be completed ONLINE, on CANVAS, and during class time. Midterms are not supervised, but I will remain on Zoom for you to ask me questions if necessary. Both Midterms will measure **grammar, vocabulary resources, and reading comprehension.**



Course Schedule

WEEK	IN-CLASS CONTENT	ASSIGNMENTS & HOMEWORK
Week 1 Wed Sept 8	Course overview. Presentation of syllabus.	Become familiar with Campus Difusion Premium Website . Práctica oral en grupos (Unidad 10) <i>¿Qué criterios utilizan cuando buscan alojamiento para unas vacaciones? Se espera que utilicen el subjuntivo.</i>
Fri Sept 10	Unidad 11: <i>Un mundo mejor</i> <i>Empezar; Comprender</i> Read pages 130-133	Study vocabulary for Unit 11. Start completing MÁS EJERCICIOS (pages 216-217) on the Campus Difusion Premium Website . Watch the following grammar videos <u>EL CONDICIONAL</u> <u>IF CLAUSES</u>
Week 2 Mon Sept 13	Unidad 11: <i>Un mundo mejor</i> <i>Explorar y reflexionar</i> Read pages 134-137	Complete listening exercises 6; 8A&B Continue completing exercises (pages 218-219) on the Campus Difusion Premium Website .
Wed Sept 15	Unidad 11: <i>Un mundo mejor</i> <i>Practicar y comunicar; Viajar</i> Read pages 138-141	Continue completing workbook exercises on the Campus Difusión Premium Website.
Fri Sept 17	Unidad 11: <i>Un mundo mejor</i>	Watch the video on page 141 and get prepared for LCU11 due September 24.
Week 3 Mon Sept 20	Unidad 11: <i>Un mundo mejor</i>	Finish completing all Unit 11 workbook exercises on the Campus Difusion Premium Website. Start working on WEU11 due next week.
Wed Sept 22	Unidad 11: <i>Un mundo mejor</i>	Start preparing OEU11 with your group, due October 1st IN CLASS. Please, choose a situation and sign up on CANVAS .



Fri Sept 24	<p>Unidad 11: <i>Un mundo mejor</i></p> <p>Listening Comprehension Unidad 11 [LCU11] (3%): Quiz on Video (page 141) due today on CANVAS at 11:59pm</p>	<p>All MAS EJERCICIOS Unit 11, Campus Difusion Premium Website, due on Sunday, September 26 at 11:59pm.</p>
SUNDAY, Sept 26, 11:59pm	CAMPUS DIFUSION	MAS EJERCICIOS, AULA INT 3, UNIDAD 11 (2%)
<p>Week 4 Mon Sept 27</p>	<p>Unidad 12: Misterios y enigmas</p> <p><i>Empezar; Comprender. Explorar y reflexionar</i></p> <p>Read pages 142-147</p> <p>Writing Expression Unidad 11 [WEU11] (5%) due today on CANVAS at 11:59pm</p>	<p>Study vocabulary for Unit 12.</p> <p>Complete listening exercise 3C.</p> <p>Start completing exercises (pages 222-224) and Ejercicios Extra on the Campus Difusión Premium Website.</p> <p>Watch the following grammar videos <u>The Subjunctive to express doubt (desbelief; denial)</u></p> <p><u>The Subjunctive or the Indicative with conjunctions</u></p> <p><u>Simple Future</u></p>
Wed Sept 29	<p>Unidad 12: Misterios y enigmas</p> <p><i>Explorar y reflexionar;</i></p> <p><i>Practicar y Comunicar; Viajar</i></p> <p>Read pages 148-153</p>	<p>Complete listening exercise 9C.</p> <p>Continue completing workbook exercises on the Campus Difusión Premium Website.</p> <p>Don't forget to sign up for OEU11 next class.</p>
Fri Oct 1	<p>Unidad 12: Misterios y enigmas</p> <p>Oral Expression Unidad 11 [OEU11] (5%)</p>	<p>Finish completing exercises (pages 225-227) on the Campus Difusión Premium Website due on SUNDAY, OCT 10th at 11:59pm.</p>
<p>Week 5 Mon Oct 4</p>	<p>Unidad 12: Misterios y enigmas</p>	<p>Study for the MIDTERM 1 due Wed. next week.</p> <p>Watch the video on page 153; LCU12 due on Friday this week.</p>
Wed Oct 6	<p>Unidad 12: Misterios y enigmas</p>	<p>Start working on WEU12 due Friday next week.</p>



Fri Oct 8	<p>Unidad 12: Misterios y enigmas</p> <p>Midterm 1 practice</p> <p>LCU12 (3%): Quiz on Video (page 153) due today on CANVAS at 11:59pm</p>	<p>All MAS EJERCICIOS Unit 12, Campus Difusion Premium Website, due on Sunday, October 10th at 11:59pm.</p>
SUNDAY, Oct 10, 11:59pm	CAMPUS DIFUSION	MAS EJERCICIOS, AULA INT 3, UNIDAD 12 (2%)
Week 6 Mon Oct 11	Thanksgiving. No classes.	
Wed Oct 13	Midterm #1 (15%): Aula Int. 3, units 11 & 12.	Online exam, no class today.
Fri Oct 15	<p>Unidad 1: Buenas noticias</p> <p><i>Empezar; Comprender</i></p> <p>Read pages 8-11</p> <p>WEU12 (5%) due today on CANVAS at 11:59pm</p>	<p>Study vocabulary in Unit 1</p> <p>Complete listening exercises 2B on page 10.</p> <p>Start completing Unidad 1 workbook exercises on the Campus Difusión Premium Website.</p> <p>Start preparing OEU12 with your group, due Oct. 22th IN CLASS. Please, choose a situation and sign up on CANVAS.</p>
Week 7 Mon Oct 18	<p>Unidad 1: Buenas noticias</p> <p>Explorar y reflexionar; Consultar</p> <p>Read pages 12-17</p>	<p>Continue completing workbook exercises on the Campus Difusión Premium Website.</p> <p>Complete listening exercises 7A & C on page 14.</p> <p>Grammar documents on Canvas: Tiempos del pasado; Construcciones pasivas e impersonales; Anticipación del complemento</p>
Wed Oct 20	<p>Unidad 1: Buenas noticias</p> <p><i>Practicar y Comunicar</i></p> <p>Read pages 18-20</p>	<p>Complete listening exercise 11A&C on page 20.</p> <p>Continue completing workbook exercises on the Campus Difusión Premium Website.</p> <p>Don't forget to sign up for the OEU12 on CANVAS due next class.</p>



Fri Oct 22	Unidad 1: Buenas noticias <i>Viajar</i> Read page 21 OEU12 (5%)	Continue completing workbook exercises on the Campus Difusión Premium Website.
Week 8 Mon Oct 25	Unidad 1: Buenas noticias	Continue completing workbook exercises on the Campus Difusión Premium Website.
Wed Oct 27	Unidad 1: Buenas noticias	Finish completing Mas Ejercicios Unidad 1 on the Campus Difusion Premium Website Watch video on page 8 for Listening Comprehension Unit 1 due next class.
Fri Oct 29	Unidad 1: Buenas noticias LCU1 (3%): Quiz on Video (page 8) due today on CANVAS at 11:59pm	Start working on WEU1 due Wednesday next week. All Más Ejercicios Unit 1 Campus Difusión Premium Website online exercises due on Sunday, October 31 at midnight.
SUNDAY, Oct 31, 11:59pm	CAMPUS DIFUSION	MAS EJERCICIOS, AULA INT 4, UNIDAD 1 (2%)
Week 9 Mon Nov 1	Unidad 2: ¿Y tú qué opinas? <i>Empezar ; Comprender</i> Read pages 22-25	Start completing workbook exercises Unidad 2 on the Campus Difusión Premium Website. Complete listening exercise 3B on page 25. Prepare Oral Expression Unidad 1 due this week.
Wed Nov 3	Unidad 2: ¿Y tú qué opinas? <i>Explorar y Reflexionar</i> Read pages 26-29 WEU1(5%) due today on CANVAS at 11:59pm	Continue completing workbook exercises on the Campus Difusión Premium Website. Complete listening exercise 4B on page 26; and exercises 6A, B, C on page28. Don't forget to sign up on CANVAS for the OEU1 due next class



Fri Nov 5	Unidad 2: ¿Y tú qué opinas? <i>Consultar</i> Read pages 30&31 OEU1 (5%)	Continue completing workbook exercises on the Campus Difusión Premium Website . Grammar documents on Canvas: El Subjuntivo: duda, incredulidad, negación Watch grammar videos: - The subjunctive or indicative with conjunctions: https://wowzahttp.cengage.com/apg-language/spanish/shared/grammar_movies/s14.mp4
Mon Nov 8 - 12	Study break Nov 8-12. No classes.	
Week 10 Mon Nov 15	Unidad 2: ¿Y tú qué opinas? <i>Practicar y comunicar; Viajar.</i> Read pages 32-35	Continue completing workbook exercises on the Campus Difusión Premium Website . Complete listening exercise 11B on page 33
Wed Nov 17	Unidad 2: ¿Y tú qué opinas?	Continue completing workbook exercises on the Campus Difusión Premium Website.
Fri Nov 19	Unidad 2: ¿Y tú qué opinas?	Prepare and sign up for OEU2 on Canvas, due Wednesday next week.
Week 11 Mon Nov 22	Unidad 2: ¿Y tú qué opinas?	Start working on WEU2 due Wednesday next week. Watch the video on page 22 and get prepared for LCU2 due on Friday, November 26th. Don't forget to sign up for OEU2 due next class.
Wed Nov 24	OEU2 (5%)	Study for the MIDTERM 2 due Mon. next week.



Fri Nov 26	<p>LCU2 (3%): Quiz on Video (page 22) due today on CANVAS at 11:59pm</p> <p>Midterm 2 practice</p>	<p>Sign up for FINAL ORAL EXAM on Canvas, due next week.</p> <p>Finish completing Más Ejercicios Unidad 2 on the Campus Difusión Premium Website.</p> <p>All Más Ejercicios Unit 2 Campus Difusión Premium Website online exercises due on Sunday, November 28 at midnight.</p>
SUNDAY, Nov 28, 11:59pm	CAMPUS DIFUSION	MAS EJERCICIOS, AULA INT 4, UNIDAD 2 (2%)
Week 12 Mon Nov 29	Midterm #2 (15%): Aula Int. 4, units 1 & 2.	Online exam, no class today.
Wed Dec 1	WEU2 (5%) due today on CANVAS at 11:59pm	Don't forget to sign up for the FOE due next class and next week.
Fri Dec 3	FINAL ORAL EXAM (10%) Various time slots available.	
Week 13 Mon Dec 6	FINAL ORAL EXAM (10%) Various time slots available.	
Wed Dec 8	FINAL ORAL EXAM (10%) Various time slots available.	

Final Examinations:

This course does not have a Final Examination.

Aboriginal Programs and Services

The primary goal of the Aboriginal Programs and Services is to provide culturally appropriate services and support to First Nation, Metis and Inuit students. In response to COVID-19, the Aboriginal Programs and Services team is working remotely and can be reached by email (see website); please contact us if you have any questions or inquiries.

Web: <http://students.ok.ubc.ca/aboriginal/welcome.html>

International Programs and Services

International Programs and Services (IPS) provides advising, transition services and programs for international students, and IPS works to foster an intercultural campus community where differences are embraced and respected and adapting is multidirectional. In response to COVID-19, International Program and Services have put together a page with important resources and frequently asked questions regarding immigration and health insurance.

Web: <http://students.ok.ubc.ca/international/welcome.html>

Academic Integrity Matters (AIM) Program



Aim is a program that provides help with academic integrity (AI) issues for undergraduate and graduate students. In response to COVID-19, AIM has moved all their appointments online.

Phone: 250.807.9185

Email: csc.okanagan@ubc.ca
aim/

Web: <http://library.ok.ubc.ca/wrs/>

Student Learning Hub: Writing and Research Assistance

Support for your writing and research is available through the **Student Learning Hub**. Undergraduate students from every discipline, working on any type of written course assignment (or presentation), are welcome. For more information, please visit the Hub's website (<https://students.ok.ubc.ca/student-learning-hub/>) or call 250-807-9185. See as well <http://library.ok.ubc.ca/wrs/wrc/>

Online resources and tutorial appointments during COVID-19 are available.

Library Information

The **Library** is available for research support and can be accessed [here](#). The subject librarian for English is Sajni Lacey who can be contacted for one-on-one research help appointments at sajni.lacey@ubc.ca.

UBC Okanagan Disability Resource Centre

All Disability Resource Centre services are being provided remotely. Students should book their exams in the accommodation portal as usual to request their accommodations in the online exam environment. See the Exam Accommodations During COVID-19 page for more information. Students seeking assistance who are already affiliated with the DRC should contact their advisor directly. See our contacts page for staff direct emails. Advisors are meeting with students using Zoom, Skype, and phone.

General inquiries or students new to the DRC can reach us by emailing drc.questions@ubc.ca

Web: <http://students.ok.ubc.ca/drc/welcome.html>

UBC Okanagan Equity and Inclusion Office

Phone: 250.807.9291

Email: equity.ubco@ubc.ca

Web: <https://equity.ok.ubc.ca/>

Health & Wellness

Although the clinic and counselling services are open, Health and Wellness's usual walk-in service is not currently available. If you need to access a physician, nurse, or counsellor, call us at: 250 807 9270. We will respond to your request and help arrange a virtual or telephone appointment with the health care provider. We will also decide with you, if you require an appointment in person and, as needed, make arrangements for you to see the nurse or doctor in



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the clinic. For further information about health services during COVID-19, please visit the website.

Phone: 250.807.9270

Web: students.ok.ubc.ca/health-wellness/welcome.html

Early Alert: <https://facultystaff.students.ubc.ca/systems-tools/early-alert>

SAFEWALK

Don't want to walk alone at night? Not too sure how to get somewhere on campus? Call Safewalk at 250.807.8076. For more information, visit: <http://security.ok.ubc.ca/welcome.html>